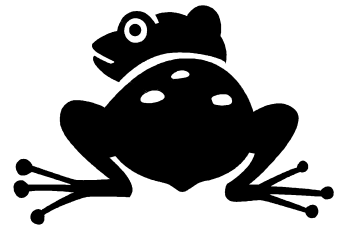




Miss Krueger's Kindergarten Class

February 27th, 2015



Reading: We worked on our reading comprehension this week. They had to pay close attention as I read *Caps for Sale* to hear the sequence of events. We then looked at a chart that organized how many hats the peddler had. We also returned to the book *Flower Garden* to discuss fantasy/reality.

Writing: We started how-to writing on Monday! I think the kids will love this because they can be the teachers/experts on the topic of their choice. I already had students telling me there were not enough blanks for all the steps of their piece. Next week, they are going to start putting transition words into their writing to help the steps move along.

Math: We started our classifying unit and the students are rock stars at it! We've discussed alike/different, size, and shape. At the beginning of next week, we will play some review games and take the test.

Science: On Monday, the students used yarn to weave with Mrs. Wiersma. (I helped with preschool screening that day.) She said they did a wonderful job. I remember that when we wove with paper last quarter many students became frustrated by it. I heard that they all did very well with this, so it was a great improvement! We will start looking at what happens when we use water on certain types of fabrics.

Dr. Seuss Read-A-Thon:

Currently, we only have four spots filled! If you would like to sign up, send me an e-mail or call to see what times would work! Parents, grandparents, aunts, and uncles are welcome to bring their favorite Dr. Seuss book to the classroom and read it to our class. (If you don't have one, we have some spares.)

I'm also trying to get some of the older siblings that are in the elementary wing involved as well.

Parent-Teacher Conferences:

If you couldn't make it, please feel free to call or e-mail to set up a time. I am free before school (7:30 – 8:00) and after school (3:15-4:00).

Space:

The students started this week off by discussing what they already knew about space and what they want to learn. We had some interesting questions like, "How do astronauts go to the bathroom?". They listened to me sing a song about the planets and then we started to label them on a map. They started creating their solar system hats, which will probably go home on Monday.

Upcoming Dates:

March 9th: Early Release @ 1 pm

March 24th: 3rd Quarter Ends

March 30 – April 3rd: Spring Break

Theme for Next Week:

- Space
- Letters: ie
- Sight Word: "went"